

SPANISH 102 – SPRING 2021

General Information

Course Information

Section 1:	On-line
Prerequisite:	The prerequisite for Spanish 102 is the successful completion of Spanish 101 or by placement exam.
Technology Needs:	Computer, webcam, microphone, speakers, high speed internet connection (1.5 mbps minimum). Run a System Check on your computer.

Instructor Information

Professor:	Dr. Daniel Breining
Office:	410 del Collins Classroom Center
Office Hours:	Zoom: 11:00-11:30 M, W, R
Email:	dbreinin@uwsp.edu All emails will be answered by the next day, excluding weekends, vacation days, and furlough days.
General Questions:	Please post general questions to the Course Q&A forum instead of emailing me. I will answer all non-private questions there so that all students have access to the information.
Personal Questions:	Please email me directly with personal questions or concerns.
Response Time:	I will attempt to grade assignments, reply to questions in the Course Q&A forum, and answer emails within one business day.

Course Structure

This course will be delivered entirely online through the course management system CANVAS. You will use your UWSP account to login to the course from the [CANVAS Login Page](#). If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so. In CANVAS, you will access online lessons, course materials, and resources. At designated times throughout the semester, we will participate in a blend of self-paced and group-paced activities using CANVAS and/or alternative Internet-based technologies. Activities will consist of chat, blogs, discussion forums, email, journaling, blogging, wikis, and web posting.

CANVAS Access

This course will be delivered fully online through a course management system called CANVAS. To access this course on CANVAS, you will need access to the Internet and a supported Web browser (Internet Explorer, Chrome, Firefox, Safari). To ensure that you are using the recommended personal computer configurations, please refer to the CANVAS Settings.

Technical Assistance: If you need technical assistance at any time during the course or to report a problem with CANVAS, you can:

- Visit with a [Student Technology Tutor](#)
- Seek assistance from the [HELP Desk](#)

Required Texts:

1. Purchase: Supersite Plus for *Vistas 6e*, Blanco, José, 6th edition (electronic version)
ISBN: 978-1-54330-639-2

The Supersite Plus includes the electronic textbook and the electronic SAM (Student Activities Manual). They can be accessed at the following website:

<https://www.vhlcentral.com/>

Once you have navigated to the website, you must purchase *Vista 6e* (the Supersite Plus electronic edition). If you purchased the *Vistas 6e* for Spanish 101, you will not need to do it again if you take 102 and finish 102 within 12 months of original purchase. After you have access to *Vistas 6e*, you will need to register in my section, Spanish 102-1. This will me to see your class work.

Privacy Policies: https://www.vhlcentral.com/privacy_policy

Course Goals and SLOs:

Spanish 102 is the second semester of language study in the sequence of Spanish at the University of Wisconsin-Stevens Point. The purpose of the course is to continue working with vocabulary and grammar in the context of current situations found in Spanish speaking countries including regions of the United States. Also, there are readings with short compositions in Spanish on current cultural and personal themes. Every chapter will contain specific activities working on your reading, writing, listening, speaking, and cultural comprehension. Please see the specific chapter goals below:

Course-level SLOs (Student Learning Objectives)

By the end of this course, students will be able to:

1. Define Spanish vocabulary used in the context of current situations found in Spanish speaking countries including regions of the United States.
2. Use correct Spanish vocabulary when writing and speaking Spanish in the context of current situations found in Spanish speaking countries including regions of the United States.
3. Identify correct Spanish grammar used in the context of current situations found in Spanish speaking countries including regions of the United States.
4. Use correct Spanish grammar when writing and speaking Spanish in the context of current situations found in Spanish speaking countries including regions of the United States.
5. Identify how different current cultural and/or personal situations, both formal and informal, affect Spanish grammar and vocabulary.
6. Apply (use) correct Spanish grammar and vocabulary based on current cultural and/or personal situations.
7. Explain the influence that ancient (indigenous, older, ancient, pre-conquest) Hispanic-American and Peninsular-Spain Spanish speaking cultures have had on the current language.

Expectations:

1. Preparation and Participation: You will be assigned daily sections to study or activities to complete in the eTextbook. The activities to be completed are for practice. They **will be graded based on completion**. It is your responsibility to ensure that you are doing them correctly and understanding the material.

2. **Homework:** You will be assigned weekly sections to complete in the electronic Student Activities Manual (eSAM). These activities **will** be graded and this will comprise your grade for “Homework”.

3. **Quizzes:** There will be **six quizzes**, one for each chapter, and assigned in the eTextbook. All chapter quizzes will be due at 11:59 pm on the last Sunday of that chapter. You will have access to the quiz from 12:00 pm Saturday to 11:59 pm Sunday; you can take the quiz anytime during this 36 hour period. However, once you start, you will have only 60 minutes to finish the quiz; you will not be able to stop the timer once you start and you cannot leave the test page. In addition, you will be able to submit your answers only once.

IMPORTANT: All assigned activities, graded or not, **OTHER THAN chapter quizzes and chapter discussions** will need to be done by **9:00 AM on the last Friday** for that chapter.

4. **Chapter Discussions:** There will be **six chapter discussion**, one for each chapter. The instructions for each discussion are under the **Discussion Instructions** for every chapter. Please keep in mind Netiquette. These **Netiquette Guidelines** are located in the **Begin Here** module.

5. **Final Exam:** There will be a **final exam** at the end of the course covering chapters 7-12. You will have access to the final exam starting at 12:00 pm **Monday, May 17** and it will be due at 11:59 pm on **Friday, May 21**. You will have 120 minutes to complete the exam. Once you start, you will not be able to stop or leave the page. You will be able to submit your answers only once.

Study the following grammar points for the final:	commands (informal)	chapter 11
	commands (formal)	chapter 12
	verbs like “Gustar”	chapter 7
	the preterit conjugation	chapters 7, 8, 9, 10
	the imperfect conjugation	chapter 10
	por / para	chapter 11
	the subjunctive conjugation	chapter 12

Grading:

1.	Practice: Preparation and Participation = activities in eTextbook (<i>Vistas 6e</i>)	15%
2.	Homework = activities in eSAM (electronic Student Activities Manual)	25%
3.	Quizzes	35%
4.	Chapter Discussions	15%
5.	Final Exam	10%

A	=	93-100	B-	=	80-82.99	D+	=	67-69.99
A-	=	90-92.99	C+	=	77-79.99	D	=	63-66.99
B+	=	87-89.99	C	=	73-76.99	F	=	00-62.99
B	=	83-86.99	C-	=	70-72.99			